## REVISED Kindergarten Quarter 3 - Unit 1 - "Step by Step" Performance Task Rubric

Name		Date	·
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Criteria	3	2	1	0	Score
Content × 3	Student's writing contains many details regarding major story elements.	Student's writing contains some details regarding major story elements.	Student's writing contains <b>few</b> details regarding major story elements.	Writing does not contain any details regarding major story elements.	x 3 =
Illustration × 1	Student's illustration contains many details regarding major story elements.	Student's illustration contains <b>some</b> details regarding major story elements.	Student's illustration contains <b>few</b> details regarding major story elements.	Illustration does not contain any details regarding major story elements.	× 1 =
Organization × 4	Student includes a well detailed sequence of events.	Student includes a adequately detailed sequence of events.	Student includes a minimally detailed sequence of events.	Student does not include a well detailed sequence of events.	× 4 =
Phonics Application x 5	Student demonstrates logical representation of most consonant sounds in his/her writing.	Student demonstrates logical representation of some consonant sounds in his/her writing.	Student demonstrates logical representation of a <b>few</b> consonant sounds in his/her writing.	Student demonstrates little-to-no logical representation of consonant sounds in his/her writing.	x 5 =
Phonics Application x 2	Student attempts to represent <b>most</b> vowel sounds in his/her writing. (may or may not be correct)	Student attempts to represent some vowel sounds in his/her writing. (may or may not be correct)	Student attempts to represent <b>few</b> vowel sounds in his/her writing. (may or may not be correct)	Student demonstrates little-to-no representation of vowel sounds in his/her writing.	x 2 =

Total Score = <u>/45</u>